

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

MARATHI

GRADE 7

Educator's Guidelines

Theme:
ANIMALS



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute

2025



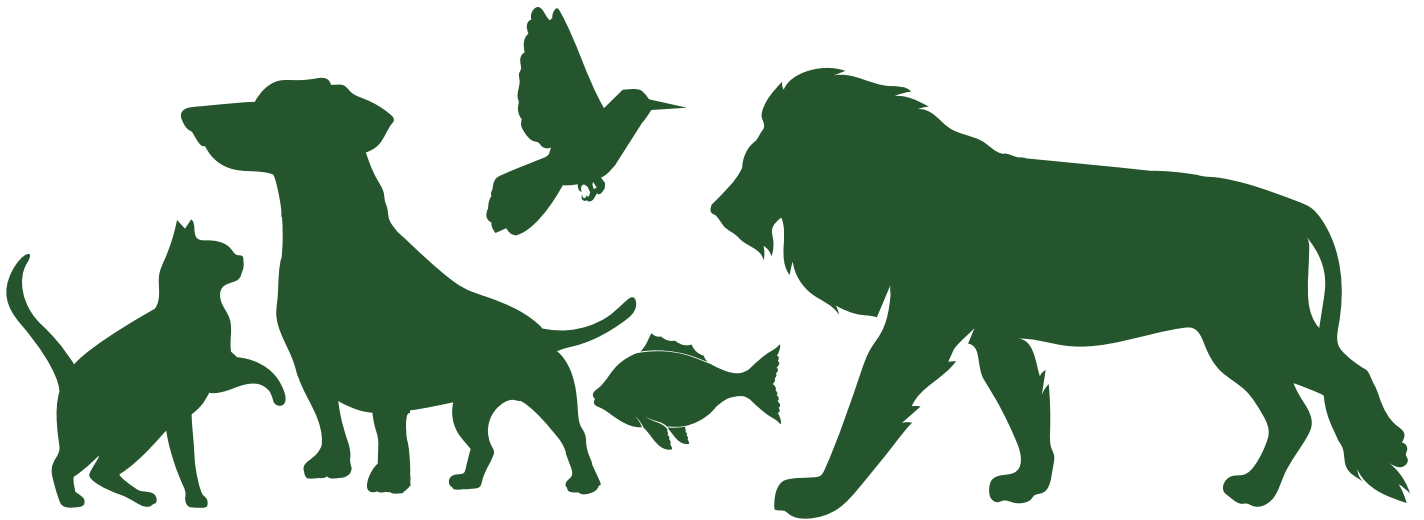


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Guide to Educators

Theme: Animals (dog, cat, lion, fish, bird)



Learning outcomes

- 1**
- Recognize and name different animals (dog, cat, lion, fish, bird).
 - Use simple descriptive words (e.g., colour) related to each animal.
 - Engage in simple conversations about their favourite animals.
 - Practice pronunciation of animal names and associated vocabulary.

Activities

- 2**
- Trace the words
 - Matching
 - Fill in the blanks
 - Colouring
 - Cut and paste

(Formulate basic sentences orally about the animals (e.g., “A black cat”).

Other proposed activities

- 3**
- Word games
 - Puzzle
 - Crossword

Resources

- 4**
- Use pictures, flashcards, and videos to illustrate each animal.
 - Create a visual chart with images and names of the animals to display in the classroom.

Assessment

- 5**
- **Observation**
(Monitor student participation and engagement during activities)

Focus:

- **Listening and Speaking**
- **Reading and Writing**



Encourage and guide students using appropriate teaching resources

Specific Learning Outcomes

- Listen attentively to the words related to the theme
- Identify the names of animals through pictures
- Engage in speaking activities
- Read the names of the animals through pictures correctly
- Write the words using the correct alphabets

Activity 1: Listen and repeat the poem.

Activity 1: Listen and repeat the poem.

- The teacher reads the poem aloud.
- The students listen and repeat.

कोकिळाबाई

आंब्याची राई

कोकिळाबाई

पानात लपून

कुहूकुहू गाई

कोकिळाबाई

बाहेर डोकवा

मंजुळ गाणे

आम्हाला शिकवा

कोकिळाबाई

शाळेत या ना

कवितेचा तास

तुम्हीच घ्या ना

कवी कुसुमाग्रज

Link: <https://www.youtube.com/watch?v=s6g8yKQSW3c>

Activity 2: Identify the names.

Speaking activity:

- The students name each animal.



कुत्रा



सिंह



मासा



मांजर



पक्षी

Animal Chart



कुत्रा



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Activity 3: Spell and read aloud.

Reading activity:

- Spell and read aloud the name of each animal.



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Activity 4: Trace the words.

Writing and Reading activities:

- Trace the words.
- Read the alphabets and the words.

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सिंह सिंह सिंह सिंह सिंह सिंह सिंह

मांजर मांजर मांजर मांजर मांजर मांजर मांजर

पक्षी पक्षी पक्षी पक्षी पक्षी पक्षी पक्षी

Activity 5: Copy the words.

Writing and Reading activities:

- Copy the words five times and read aloud.

कुत्रा

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सिंह

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Activity 6: Matching

Reading activity:

- Match the pictures with the appropriate words.
- Read aloud the name of each animal repeatedly.



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Activity 7: Fill in the blanks

Writing & Reading activities:

- Fill in the blanks with the appropriate words.
- Read aloud the sentences.

१. हा एक आहे.



(पक्षी, कुत्रा)

२. हा एक आहे.



(सिंह, कुत्रा)

३. हा एक आहे.



(सिंह, मासा)

४. ही एक आहे.



(पक्षी, मांजर)

५. हा एक आहे.

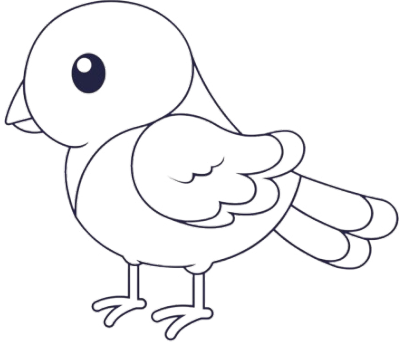


(पक्षी, मासा)

Activity 8: Colour and describe the pictures.

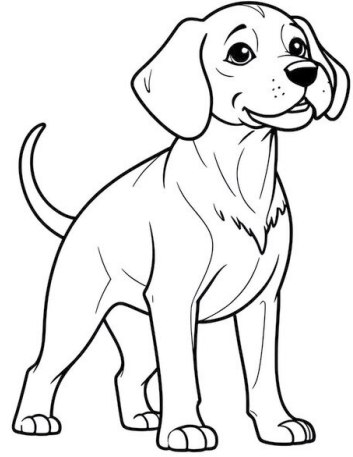
Speaking activity:

- Colour the pictures as per the indicated colours.
- Describe each coloured animal orally.



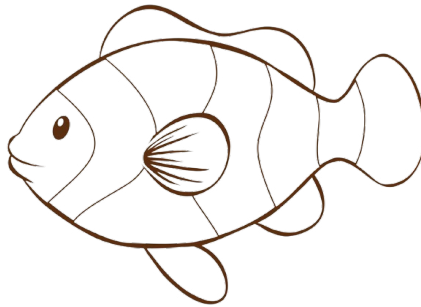
हिरवा

एक हिरवा पक्षी



पांढरा

एक पांढरा कुत्रा



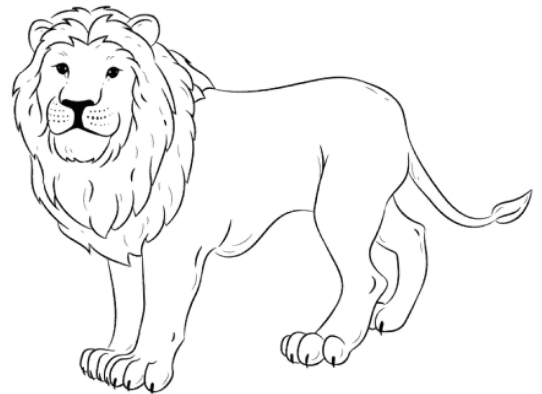
निळा

एक निळा मासा



काळा

एक काळी मांजर



पिवळा

एक पिवळा सिंह

Activity 9: Write the correct alphabet.

Writing activity:

- Write the missing alphabet in the given space.



.... क्षी

(प, भ)



सिं....

(म, ह)



मा

(ता, सा)



मां....र

(ज, फ)



कु

(ना, त्रा)

Activity 10: Cut and Paste

Reading activity:

- Cut the pictures of the animals on page 11 and paste them in the appropriate box given below.

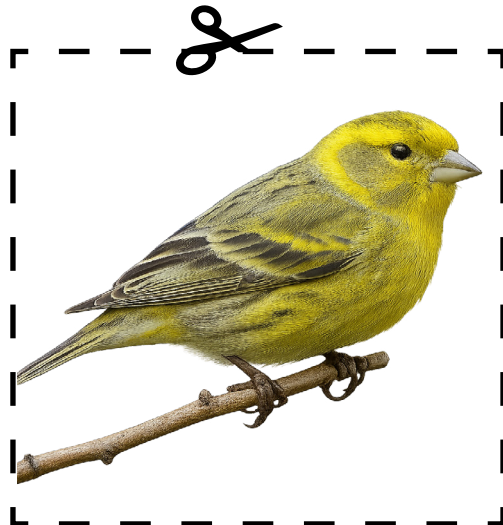
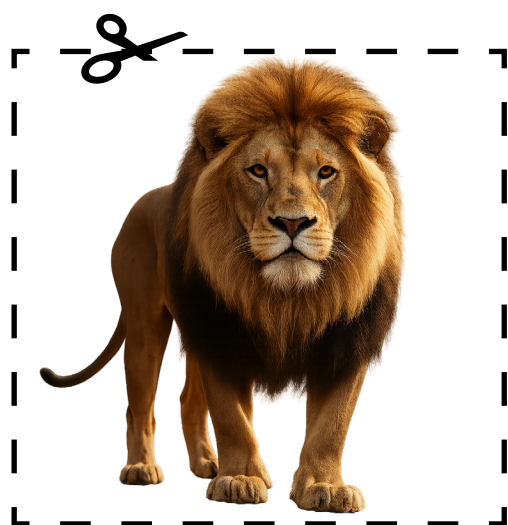
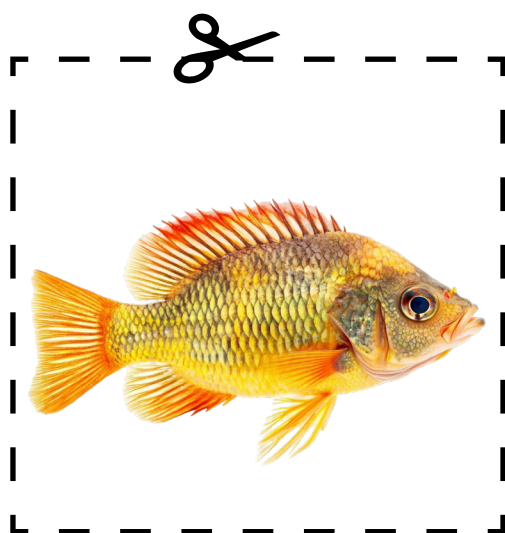
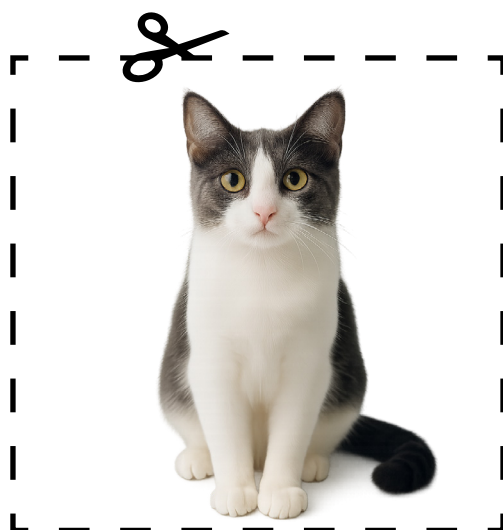
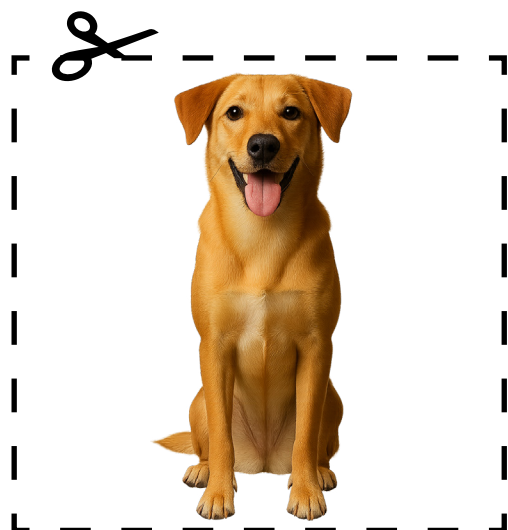
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कुत्रा



Activity 11: Write the name of the animals in the given boxes.

Writing activity:

- Write the appropriate name of the animals in the given boxes.



Animal Chart



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